



## **Units of Study for Grade One:**

**Beat** – Feel, tap, move and play instruments to a steady beat

**Rhythm** - Decode, speak and perform: ♪ ♫ ̇

**Tempo** – Fast, moderate and slow

**Meter** – Notation for the bar line, double bar line, repeat sign, meter sign, and music in two's and three's

**Pitch** - Sol, Mi, La

**Melody** – Upward, downward, and repeated melodies

**Harmony** – Accompaniment and no accompaniment

**Expressive Elements** – Loud and soft; *p* and *f* symbols

**Form** – Same and different, AB and ABA patterns

**Musical Styles** - Songs performed in several styles

**Tone Color** – environmental sound effects, contrasting sounds of the adult and child voice

**Music Literature** – *Peter and the Wolf* by S. Prokofiev

**Vocal Techniques** – Speaking, singing, whisper and calling voices

**Instrumental Techniques** - Playing of rhythm percussion with songs and stories; care and playing technique of Orff instruments, basic bordune